









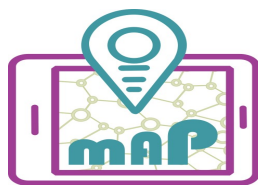
Mapping Digital Methods Applied in Adult Education in Partnership 2021-1-HU01-KA220-ADU-000033642



 GOVERNMENT OFFICE OF BÉKÉS COUNTY	Duration of the project: 01.01.2022-13.12.2023
 GÁL FERENC EGYETEM TECHNIKUM, SZAKKÉPZŐ ISKOLA, GIMNÁZIUM ÉS KOLLÉGIUM	The main objective of the project is to ensure that partner organisations can expand their toolbox of methods for developing adult digital competences and digital awareness through learning from each other.
 KODOLÁNYI JÁNOS EGYETEM A Docler Holding tagja	
 Universidad de Valladolid	Partner organisations share the methods they apply in the provision of services/guidance for adults with low digital skills, in determining the level of digital competence and its recognition in studies, the wide use of digital tools in adult education, the preparation of trainers for digital education, in differentiated (e.g.: adults of different generations, therefore with different digital skills structures) teaching methods.
 vhs Volkshochschule im Landkreis Cham e.V.	
 EFCC Estonian Fieldbus Competency Centre	
 Tallinna Politehnikum TPT	Our further goal is to network organisations that are stakeholders in adult learning and employment; strengthen cooperation, and this way exchange experience in the operation of local cooperation systems.
 ANOFM AGENTIA JUDEȚEANĂ PENTRU OCUPAREA FORȚEI DE MUNCĂ COVASNA	

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By implementing the project, employment bodies want to contribute to better addressing demand and supply needs in the labour market through developing human resources, renewing existing methodologies, integrating innovative approaches into day-to-day work of their staff and the organisation.



The development of basic skills, including digital competences in adults, and the application of modern methods (including digital teaching methods and tools) facilitating differentiated teaching (taking into account the needs of adults with different skills and motivation levels, and of different age groups) require specific teacher competences and preparedness.

By implementing the project - from the point of view of adult education providers - we would like to achieve the increase of methodological knowledge of adult education professionals in the field of digital skills development and digital awareness development of adults, as well as in education that can match the needs of adults of different backgrounds and utilise the achievements of digitalisation.

One important element of labour market trainings is the development of basic skills, including digital skills - required both for learning and employment - for people in employment and for jobseekers. Low-skilled adults can only join higher levels of education matching employers' needs after catching-up.

Results:

1 Brochure/Collection of Best Practices will be created in English and in the partners' national languages.

1 system of criteria to measure the impact of the project

1 study summarising project impacts will be prepared.

1 framework for further training of professionals engaged in adult competence development

Development proposals for policy-makers, adult education providers and other relevant organisations to facilitate the development of adult digital skills, and the digital switchover of adult education

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