NEWSLETTER 4

MAP
Mapping Digital Methods Applied in Adult Education in Partnership

4th INTERNATIONAL MEETING
Organised by Volkshochschule im Landkreis Cham e.V.
15. – 16. May 2023

Good Practice 1 Volkshochschule im Landkreis Cham e.V

- vhs is an institution for adult education, in Bavaria (the federal state vhs Cham is also located in) there are 190 vhs
- Vhs is also anchored in Bavarian constitution, municipalities are responsible for adult education
- For vhs Cham it is important to look at the needs of the district, e.g. as there was high unemployment in the past, vhs decided to establish vocational schools to give people a better chance to access vocational education (now: several vocational schools are attached to vhs)
- During Covid also vhs was forced to digitalise
- Previously vhs only was responsible for the district -> through online learning courses it was opened up to a bigger target audience
- Vhs Cham supported building an online structure that all vhs could use ("vhs cloud")

Good Practice 2 digital course specifically for seniors:

- Scene from the digital course for seniors was shown in the form of a video
- The course targets Best agers, participants are between 60 – 75 years old
- The participants are motivated to deal with practical digital competences
- The major topics of interest: WhatsApp + calendar + photos

Good Practice 3: Digitalization for young adults in vocational education

- Many different digital approaches were shown in the vocational schools
- They have classes which allow young unemployed people to try out digital tools (e.g. stop motion videos)
- They have flexible chairs with ipads and desks attached, they allow students to freely move around in class ☐ students are always in action, cooperation is improved (combination of fun, learning, moving)
- They make use of green screens
- Smartboard in classrooms
- One note digital library is used ☐ easy way to share and access documents; additionally often materials are prepared for different knowledge levels (e.g. same information with more details or less details – students themselves can decide which documents to access)
- Its good to have more boards simulatanously (e.g. you can use one whiteboard for videos to be shown and another one with notes or working tasks for the students)
- Students can also access their documents from everywhere since they are digital
- Teachers accepted the change to digital tools, they are taught in small groups on how to use the digital tools in their classes
- If something needs to be repaired, the students create a "ticket" for the IT team, that receives the information digitally and can then repair
- Microsoft teams is used as an education platforms
- Digital tools make everything more flexible (e.g. when students work In Microsoft Teams at home and they have a question, they can easily connect via an online meeting with one of their colleagues or teachers)
- No copies need to be made of physical papers (some work with one printed work book and everything else is digital)
- Students learn their jobs on real devices (e.g. car engines and programming assembly line robots)

Good Practice 4: At Technologie Campus

A presentation was given on 3D printing and the participants also had the chance to see some oft he 3-D printers and what they produced with them.