

# NEWSLETTER 2

**MAP**

Mapping Digital Methods Applied in Adult Education in  
Partnership



Erasmus+



GOVERNMENT OFFICE OF  
BÉKÉS COUNTY



## 2nd INTERNATIONAL MEETING Organised by the University of Valladolid 26-27 October 2022

The meeting took place at the LUCIA Building of the University of Valladolid. The session was on site with all the representatives of the consortium.

### **GOOD PRACTICE 1. FUNDACION RONDILLA**

Fundación Rondilla is a neighborhood association that works in the Rondilla neighborhood in the city of Valladolid and was created in 1970 to serve the needs of its neighbors. It develops lifelong learning programs for adults, socio-educational intervention programs for minors and young people, labor insertion itineraries and socio-cultural programs for the integration of immigrants living in the neighborhood.

The beneficiaries of this entity are adults with educational needs, people belonging to ethnic minorities, immigrants, people receiving the guaranteed citizenship income, adolescents with specific educational needs and social integration problems, and prisoners.

One of the aims of this entity is to minimize the digital gap of the more vulnerable groups. To achieve this, they intend to:

For the participants to acquire the necessary knowledge to use the digital media so that they will be able to implement it in their daily lives.

The activities that Fundación Rondilla proposes to minimize the digital gap are the following:

- Basic and advanced use of ICTs
- Use of the Smartphone
- Job search through the internet
- online administrative procedures
- "BITaminadas project".

## **GOOD PRACTICE 2. UNIVERSITY OF VALLADOLID**

The Vice-Rector of Teaching, Innovation and Digital Transformation of the University of Valladolid works providing services related to ICT, audiovisual media services, and the VirtUVa center (center for Online Teaching, Training, and Teaching Innovation of the University of Valladolid).

Some of the courses offered within this service are:

- designing and implementing teacher training program
- developing digital competences in university students
- developing digital competences in University Administration and Services staff

Now, they are working on two projects related to the digital competences:

The FORMCOMPDIGCyl, which objective is to design an online training platform that includes the training materials to develop digital skills in the university community.

The DigcomEdu Project, which objective is to expand the training components to enhance the digital skills of university professors.

## **GOOD PRACTICE 3. PUBLIC EMPLOYMENT SERVICE (PES)**

Luis Carro has been the one in charge to present this good practice since the responsible for this service was not able to attend the meeting because of the timetable.

The Public Employment Service has a digital literacy project for women recruited under the Plan for the Promotion of Agricultural Employment (PROFEA), financed by the European Union with Next Generation funds. Its objective is to strengthen the digital skills of the entire population, from school to university, including upskilling and reskilling at work for digital inclusion. They pay particular attention to the gender gap and to the boosting of training in areas in demographic decline. To this end, they offer two types of training pathways:

- Training action about basic digital skills.
- Training action about employment digital skills.
- There were no queries in this presentation.

## **GOOD PRACTICE 4. PUBLIC CENTER OF ADULTS “CEPA MURO”**

CEPA MURO is an adult education center located in the center of Valladolid. Its basic principle is to promote a lifelong education that prepares students for the challenges of today's society, fostering a sense of European citizenship through lifelong learning, based on understanding and respect for human rights and democracy, and training students in tolerance and respect for other people and cultures.

The activities developed in this center are:

- Linked to formal education:
  - Primary education level
  - Secondary education level
- Linked to non-formal education
  - Digital competence
  - Linguistic competence
  - Professional competence
- Connected to the digital competence project, its objectives are:
  - Develop sequenced educational actions for the acquisition of digital competences.

- Plan the integration of technological devices and educational applications.
- Organize educational materials and resources according to their interest for student learning
- Develop and adapt digital didactic materials in different subjects.

### **GOOD PRACTICE 5. CYL DIGITAL**

the center of Junta de Castilla y León is a regional center covers the nine provinces of Castilla y León.

The services provided are as follows:

- Mentoring and personalized guidance in the use of technology
- Basic and intermediate training in digital skills with on site, online and free training courses
- Technology demos
- Certification of digital skills.

This entity works with:

The citizens, to improve their employability opportunities and promote lifelong learning;

For companies (recruitment, training, retraining and promotion);

Education, improving the digital competencies of students.

It is a service promoted by Junta de Castilla y León for the certification of digital skills. It certifies the knowledge and skills used on the Internet and new technologies, based on the European Framework of Digital Competences for Citizenship (DIGCOMP). This service is free and open to all citizens of the region.

To obtain the certificate it is necessary to take an exam where the citizen's knowledge is evaluated. This exam can be taken at the center or through the Internet. In this exam, the basic and intermediate levels of digital competences are assessed through different activities (multiple choice questions, simulations and challenges) where the 21 competences are taken into account in the DIGICOMP framework. The duration of this exam is 90 minutes and to obtain the certificate it is necessary that the user gets 50% of the questions right in each area and earns more than a 7.5 in the final evaluation.

### **GOOD PRACTICE 6. PUBLIC CENTER FOR ADULTS “CEPA OLMEDO”**

CEPA OLMEDO is an adult education center, which works in the rural environment (9 villages of Valladolid). Among the activities that they develop, these are discovered:

- Spanish reading and writing
- General culture
- Spanish language competence
- Second language competence (English)
- Digital competence
- Social and artistic competence using ICTs.
- Preparation for obtaining the certificate of compulsory secondary education.

### **GOOD PRACTICE 7. FUNDACIÓN SECRETARIADO GITANO**

Fundación Secretariado Gitano is an intercultural, non-profit social entity that has been working for 40 years for the promotion and equal opportunities of the Roma population in Spain and Europe.

Within the “ACCEDER program”, the incorporation of the Roma population into the labor market is promoted through individualized itineraries of social and labor insertion. In their training, they promote the acquisition of digital skills.

The “Empleando Digital” program aims to improve the employability of vulnerable people, promoting the use of digital tools and bringing them closer to the world of technology.

